

**TASK ANALYSIS C:
MOVEMENT CONCEPTS AND
PRINCIPLES, RULES,
STRATEGIES, AND
TERMINOLOGY**

**CLOSING ACTIVITY
CLOSING DISCUSSION**

CORE

<p>Instructional Cues/Points to Emphasize</p>	<p>Practice Activities</p>	<p>Application Activities/Closing Discussion</p>
<p>C. <u>Concepts/Principles</u>: The task analysis answers the question: What would the learner need to know to meet the instructional goal? List the <u>concepts, principles, rules, strategies, and/or terminology</u> to be taught below.</p> <p>1. B E E F (set shot/ jump shot)</p> <p>2. Lay-up</p>	<p>For each concept, principle, rule, strategy, and/or term identified in the task analysis, list practice activities specific to learning it.</p> <p>See skills A practice</p> <p>See skills A practice</p>	<p>For each concept, principle, rule, strategy, and/or term identified in the task analysis, list application activities such as modified or lead-up games, low organization games, or other activities that incorporate it. Also indicate whether the concept, principle, rule, strategy, and/or term will be focused on in the closing discussion</p> <p>See skills A closing Closing discussion</p> <p>See skills A closing Closing discussion</p>
<p>1a. Balance, knees bent athletics stance 1b. Eyes focused on the basket 1c. Elbow at 90 degree angle 1d. Follow-through legs arms extend and reach into the cookie jar</p> <p>2a. Approach at a 45-60 degree angle 2b. Step and dip short step bend at the knee 2c. Lift shooting arm and knee UP, explode up with your shooting arm and knee moving as a team 2d. Aim, at the backboard 2e. Release, the ball with one hand off the finger tips</p>		

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<p>3. Control Dribble</p>	<p>See skills A practice</p>	<p>See skills A closing Closing discussion</p>
<p>4. Speed Dribble</p>	<p>See skills A practice</p>	<p>See skills A closing Closing discussion</p>

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<p>5. Chest Pass</p>	<p>See skills A practice</p>	<p>See skills A closing Closing discussion</p>
<p>6. Bounce Pass</p>	<p>See skills A practice</p>	<p>See skills A closing Closing discussion</p>

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<p>7. Rules</p> <p>7a. Carrying 7b. Traveling 7c. Double Dribble 7d. Fowl</p>	<p>See skills A practice</p>	<p>See skills A closing Closing discussion</p>

Modifications for differences in cognitive developmental level:

Explain clearly, using simply cues to remember (ie. Cookie jar) and having student/teacher demonstrations of skills. Also, at the end of the lesson review with class in a question& answer/demonstrate format.