

KEENE STATE COLLEGE
STUDENT TEACHING
OBSERVATION REPORT* - PHYSICAL EDUCATION

Sarah

Student Teacher:

Sarah Titus

Date: 2/16/201

Grade:

7th

School

Monadnock Regional

Activity:

Pickleball 11:42 - 12:35

2nd class 18 ss. (7th gr.)

#3 18 ss.

1:25

PLANNING	observed	NASPE Standard	Notes
plans reflect knowledge of content and pedagogy	✓	1.5	Lesson plan thorough
displays satisfactory unit planning including block planning		3.1a	
displays satisfactory lesson planning	✓	3.1b	
unit plans reflect attention to the range of NASPE Standards		3.2a	
lesson plans reflect attention to the range of NASPE Standards	✓	3.2b	
planned activities reflect lesson objectives	✓	3.3	
plans show use of a variety of resources to provide for active and equitable learning experiences	✓	3.4a	
plans incorporate developmentally appropriate activities for the range of learners	✓	3.5	
planned activities provide for challenge and success for various learners	✓	3.6	
planning includes provision for assessment of student learning	✓	5.1	

ESTABLISHING AN EFFECTIVE LEARNING ENVIRONMENT	observed	NASPE Standard	Notes
organizes and manages resources to provide active and equitable learning experience	✓	3.4b	Good Sportsmanship. Q+A → 😊
management techniques promote safety, on-task behavior, and maximize learning time	✓	4.5a	
transitions are smooth and contribute to maximizing learning time	✓	4.5a	
manages routines and procedures that promote an effective learning environment	✓	4.5b	
uses a variety of strategies to promote respect, rapport, and communication among students	✓	4.6a	
implements a positive discipline plan	N/A	4.6b	

INSTRUCTION	observed	NASPE Standard	Notes
directions are clear and brief	✓	4.1a	Strong voice projection w/ inflection!
language appropriate to students' level	✓	4.1b	
projects voice adequately for learning environment	✓	4.1c	
pacing of communication promotes effective learning	✓	4.1d	
nonverbal communication supports instruction	✓	4.1e	
provides effective demonstrations/explanations of motor skills & activities	✓	2.1, 4.2	
instructional cues and prompts facilitate learning and performing skills and activities	✓	4.2	
provides effective feedback	✓	1.5, 4.3	
is responsive to student needs	✓	4.4	

PROFESSIONAL BEHAVIOR	observed	NASPE Standard	Notes
is sensitive to strengths/weaknesses, multiple needs, learning styles, & experiences of learners	✓	6.1a	Punctual and Prepared
displays enthusiasm and motivates students toward physically active lifestyles	✓	6.1b	
uses a variety of means to engage students in learning in and outside the physical education class	✓	6.1c	
satisfactory attendance/punctuality	✓	6.3a	
conduct displays professionalism	✓	6.3b	
shows appropriate grooming for professional appearance	✓	6.3c	
displays energy, enthusiasm, and an active lifestyle	✓	6.3d	
actively participates in the professional physical education community and within the broader education field		6.2	
shows respect and sensitivity to others	✓	6.4	
uses reflection to critique teaching performance, set goals, and implement change		5.3	

EVIDENCE OF STUDENT LEARNING	observed	NASPE Standard	Notes
uses a variety of appropriate authentic and traditional assessment techniques for formative and summative assessment		5.2a	Thorough closing discussion to address all lesson objectives
effectively uses questions to promote student learning, critical thinking, and responsibility	✓	5.2b	
student learning is evident for all lesson objectives		5.2b	

*many components from this observation report are taken from Charlotte Danielson's Framework for Effective Teaching

COMMENDATIONS

RECOMMENDATIONS

- Strong voice - good volume and inflection... nice posture.
- Your planning to give everyone a role / - all involved.
- "What's the score" -
- Nice circulation (you T.)
- Rotation seems to be working. (Point to next station).
- You can have a racquet - borrowing a racquet for feedback.
- Handling uneven # when ss left.
- "Nice hit"
- You know names! terrific

"Hey, you can't hit it twice" - try remember, one hit only... tell them what you want them to do.

Why choose own partner?

Closure handled beautifully!

→ Group Feedback?
More skill focus?
mistakes, then the positive.
30 sec. too long, Final Notes:

Student Teaching Goals:

Notebook:

- Continue to work on addressing students with gentle words

✓
very organized
tiny writing hard to read but
Super organized.

• copy lesson plans - all in pencil - will deteriorate over time.
Ms. Titus taught pickleball #4 to 7th graders. Sarah has strong management skills and easily conducts a closing discussion w/ ss.
whistle practice?

Class #2 - different level of Lesson Plan: activity.

Intro - strong voice -

- Round Robin Pickleball
- closure

Closure - checking in - what did you see? Excellent closing discussion to prepare

**KEENE STATE COLLEGE
STUDENT TEACHING
OBSERVATION REPORT* - PHYSICAL EDUCATION**

Sarah

Student Teacher:

Sarah Titus

Date: 2/28/2012

Grade: 7th

School: Monadnock

Activity: Basketball

PLANNING	observed	NASPE Standard	Notes
plans reflect knowledge of content and pedagogy	✓	1.5	thorough lesson planning
displays satisfactory unit planning including block planning	✓	3.1a	
displays satisfactory lesson planning	✓	3.1b	
unit plans reflect attention to the range of NASPE Standards	✓	3.2a	
lesson plans reflect attention to the range of NASPE Standards	✓	3.2b	
planned activities reflect lesson objectives	✓	3.3	
plans show use of a variety of resources to provide for active and equitable learning experiences	✓	3.4a	
plans incorporate developmentally appropriate activities for the range of learners	✓	3.5	
planned activities provide for challenge and success for various learners	✓	3.6	
planning includes provision for assessment of student learning	✓	5.1	

ESTABLISHING AN EFFECTIVE LEARNING ENVIRONMENT	observed	NASPE Standard	Notes
organizes and manages resources to provide active and equitable learning experience	✓	3.4b	sensitive to range of skills -
management techniques promote safety, on-task behavior, and maximize learning time	✓	4.5a	
transitions are smooth and contribute to maximizing learning time	✓	4.5a	
manages routines and procedures that promote an effective learning environment	✓	4.5b	
uses a variety of strategies to promote respect, rapport, and communication among students	✓	4.6a	
implements a positive discipline plan	NA	4.6b	

INSTRUCTION	observed	NASPE Standard	Notes
directions are clear and brief	✓	4.1a	clear demo using BEEF
language appropriate to students' level	✓	4.1b	
projects voice adequately for learning environment	✓	4.1c	
pacing of communication promotes effective learning	✓	4.1d	
nonverbal communication supports instruction	✓	4.1e	
provides effective demonstrations/explanations of motor skills & activities	✓	2.1, 4.2	
instructional cues and prompts facilitate learning and performing skills and activities	✓	4.2	
provides effective feedback	✓	1.5, 4.3	
is responsive to student needs	✓	4.4	


PROFESSIONAL BEHAVIOR	observed	NASPE Standard	Notes
is sensitive to strengths/weaknesses, multiple needs, learning styles, & experiences of learners	✓	6.1a	excellent professional attire 😊
displays enthusiasm and motivates students toward physically active lifestyles	✓	6.1b	
uses a variety of means to engage students in learning in and outside the physical education class	✓	6.1c	
satisfactory attendance/punctuality	✓	6.3a	
conduct displays professionalism	✓	6.3b	
shows appropriate grooming for professional appearance	✓	6.3c	
displays energy, enthusiasm, and an active lifestyle	✓	6.3d	
actively participates in the professional physical education community and within the broader education field	✓	6.2	
shows respect and sensitivity to others	✓	6.4	
uses reflection to critique teaching performance, set goals, and implement change	✓	5.3	

EVIDENCE OF STUDENT LEARNING	observed	NASPE Standard	Notes
uses a variety of appropriate authentic and traditional assessment techniques for formative and summative assessment		5.2a	closure questions
effectively uses questions to promote student learning, critical thinking, and responsibility	✓	5.2b	
student learning is evident for all lesson objectives		5.2b	

* many components from this observation report are taken from Charlotte Danielson's Framework for Effective Teaching

Great posture / presence - strong role model for students

to check for understanding

Knowing + using names 
"Marionette"

post observation notes:

COMMENDATIONS

- Nice voice tone
- ss. very attentive
- Good safety warning -
Be aware of flying b. balls
- watching the time, well.
- eager girls - letting
them choose a hoop.
- both sides, both hands.
- counting off in 4's - fine.
- put tick tack toe
board down when
you talk.
- Good round robin -
good timing, equal chance.
- Using "go" very well as signal.
- Trying to transfer playing to
outdoors
- Clear review of BEEF.

Student Teaching Goals:

- shorten teacher talk

Class #2 - 1735.

L. Plan

jog + dynamic stretch.

Demo/Exp. Shooting

ss. to demo lay up - perfect.

Partner shooting @ preferred basket

Tick tack toe


discussion

RECOMMENDATIONS

- Arm circles to
the back -
palms up.

"a challenge"
good word

Class #2

Watch for... when
Julia demonstrates -
perfect,
Clap for Julia 

• nice circulation
and indiv. feedback

Notebook:

Final Notes:

I observed Ms. Titus
teaching Basketball ^{#2}
to 7th graders. Students
are on task and
enjoying activity.
This lesson included
shooting with the
BEEF Acronym.

Class 2

Nice range

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