

Keene

KEENE STATE COLLEGE
STUDENT TEACHING
OBSERVATION REPORT* - PHYSICAL EDUCATION

Student Teacher: Sarah Titus Date: 4/3/2012
Grade: 1+2 School: Vilas / Alstead Activity: Locomotor Skills
Two classes Primary 17 SS

PLANNING	observed	NASPE Standard	Notes
plans reflect knowledge of content and pedagogy	✓	1.5	thorough planning
displays satisfactory unit planning including block planning	✓	3.1a	
displays satisfactory lesson planning	✓	3.1b	
unit plans reflect attention to the range of NASPE Standards	✓	3.2a	
lesson plans reflect attention to the range of NASPE Standards	✓	3.2b	
planned activities reflect lesson objectives	✓	3.3	
plans show use of a variety of resources to provide for active and equitable learning experiences	✓	3.4a	
plans incorporate developmentally appropriate activities for the range of learners	✓	3.5	
planned activities provide for challenge and success for various learners	✓	3.6	
planning includes provision for assessment of student learning	✓	5.1	

ESTABLISHING AN EFFECTIVE LEARNING ENVIRONMENT	observed	NASPE Standard	Notes
organizes and manages resources to provide active and equitable learning experience	✓	3.4b	strong management skills
management techniques promote safety, on-task behavior, and maximize learning time	✓	4.5a	
transitions are smooth and contribute to maximizing learning time	✓	4.5a	
manages routines and procedures that promote an effective learning environment	✓	4.5b	
uses a variety of strategies to promote respect, rapport, and communication among students	✓	4.6a	
implements a positive discipline plan	✓	4.6b	

INSTRUCTION	observed	NASPE Standard	Notes
directions are clear and brief	✓	4.1a	excellent voice projection
uses language appropriate to students' level	✓	4.1b	
projects voice adequately for learning environment	✓	4.1c	
pacing of communication promotes effective learning	✓	4.1d	
nonverbal communication supports instruction	✓	4.1e	
provides effective demonstrations/explanations of motor skills & activities	✓	2.1, 4.2	
instructional cues and prompts facilitate learning and performing skills and activities	✓	4.2	
provides effective feedback	✓	1.5, 4.3	
is responsive to student needs	✓	4.4	

PROFESSIONAL BEHAVIOR	observed	NASPE Standard	Notes
is sensitive to strengths/weaknesses, multiple needs, learning styles, & experiences of learners		6.1a	an excellent role model
displays enthusiasm and motivates students toward physically active lifestyles	✓	6.1b	
uses a variety of means to engage students in learning in and outside the physical education class	✓	6.1c	
satisfactory attendance/punctuality	✓	6.3a	
conduct displays professionalism	✓	6.3b	
shows appropriate grooming for professional appearance	✓	6.3c	
displays energy, enthusiasm, and an active lifestyle	✓	6.3d	
actively participates in the professional physical education community and within the broader education field	✓	6.2	
shows respect and sensitivity to others	✓	6.4	
uses reflection to critique teaching performance, set goals, and implement change	✓	5.3	

EVIDENCE OF STUDENT LEARNING	observed	NASPE Standard	Notes
uses a variety of appropriate authentic and traditional assessment techniques for formative and summative assessment		5.2a	uses questions to check for understanding
effectively uses questions to promote student learning, critical thinking, and responsibility	✓	5.2b	
student learning is evident for all lesson objectives	✓	5.2b	

Many components from this observation report are taken from Charlotte Danielson's Framework for Effective Teaching

Well done, Sarah!

post observation notes:

Late afternoon.
40 minutes

COMMENDATIONS

RECOMMENDATIONS

1st g.

- Nice management - ss easily comply
- Nice use of music for enjoyment -
- 1st game - really fun - follow the leader
- Looking where you are leaping!
- CV - heart exercise
- Hungry crabs - crabwalk (use of math too).
- Fun - nicely explained -

A bit shorter @ start into activity faster -

- Are there any questions? Use sparingly, or it will take "When I say go" 2 questions, set limit when I say go.

• continue to have safety warning at each lesson plan.
earned 1 marble?

2nd class
1555.

• So clearly in control.

more "nice listening" behavior ^{good breeze for Fin etc.}

• Modifying plan according to group needs.

- Add a 10 sec. challenge? or 1 min. exploration time?

→ More visual w/ directions

→ point to cons.

Student Teaching Goals:

Notebook:

Final Notes:

✓ complete

L. Plan:

- ✓ Intro - clear expectations
- ✓ Follow the leader locomotor patterns.
- ✓ over the river - leap
- ✓ Crab Feast game

Observed a 1 grade then a 2nd grade - locomotor skills and a crab walk partner game. Ss used a variety of locomotor skills. Partner game required cooperation interaction and arithmetic. 😊

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**KEENE STATE COLLEGE
STUDENT TEACHING
OBSERVATION REPORT* - PHYSICAL EDUCATION**

Student Teacher: Sarah Titus
 e: 1+2 (17ss) School Sarah Porter
3+4 (10ss)

Date: April 17, 2012

Activity: Manipulatives
Throwing + Catching

PLANNING	observed	NASPE Standard	Notes
plans reflect knowledge of content and pedagogy	✓	1.5	plan includes variety of activities
displays satisfactory unit planning including block planning		3.1a	
displays satisfactory lesson planning	✓	3.1b	
unit plans reflect attention to the range of NASPE Standards		3.2a	
lesson plans reflect attention to the range of NASPE Standards	✓	3.2b	
planned activities reflect lesson objectives	✓	3.3	
plans show use of a variety of resources to provide for active and equitable learning experiences	✓	3.4a	
plans incorporate developmentally appropriate activities for the range of learners	✓	3.5	
planned activities provide for challenge and success for various learners	✓	3.6	
planning includes provision for assessment of student learning	✓	5.1	

ESTABLISHING AN EFFECTIVE LEARNING ENVIRONMENT	observed	NASPE Standard	Notes
organizes and manages resources to provide active and equitable learning experience	✓	3.4b	using spot colors to transition into 2 groups
management techniques promote safety, on-task behavior, and maximize learning time	✓	4.5a	
transitions are smooth and contribute to maximizing learning time	✓	4.5a	
manages routines and procedures that promote an effective learning environment	✓	4.5b	
uses a variety of strategies to promote respect, rapport, and communication among students	✓	4.6a	
implements a positive discipline plan	✓	4.6b	

INSTRUCTION	observed	NASPE Standard	Notes
directions are clear and brief	✓	4.1a	Clear directions, strong voice projection
uses language appropriate to students' level	✓	4.1b	
projects voice adequately for learning environment	✓	4.1c	
timing of communication promotes effective learning	✓	4.1d	
nonverbal communication supports instruction	✓	4.1e	
provides effective demonstrations/explanations of motor skills & activities	✓	2.1, 4.2	
instructional cues and prompts facilitate learning and performing skills and activities	✓	4.2	
provides effective feedback	✓	1.5, 4.3	
is responsive to student needs	✓	4.4	

PROFESSIONAL BEHAVIOR	observed	NASPE Standard	Notes
is sensitive to strengths/weaknesses, multiple needs, learning styles, & experiences of learners	✓	6.1a	Created a "My Plate" Bulletin Board. Reflections to connect subsequent classes.
displays enthusiasm and motivates students toward physically active lifestyles	✓	6.1b	
uses a variety of means to engage students in learning in and outside the physical education class	✓	6.1c	
satisfactory attendance/punctuality	✓	6.3a	
conduct displays professionalism	✓	6.3b	
shows appropriate grooming for professional appearance	✓	6.3c	
displays energy, enthusiasm, and an active lifestyle	✓	6.3d	
actively participates in the professional physical education community and within the broader education field		6.2	
shows respect and sensitivity to others		6.4	
uses reflection to critique teaching performance, set goals, and implement change	✓	5.3	

EVIDENCE OF STUDENT LEARNING	observed	NASPE Standard	Notes
uses a variety of appropriate authentic and traditional assessment techniques for formative and summative assessment		5.2a	Strong lesson closure to focus on cognitive objectives and student behaviors
effectively uses questions to promote student learning, critical thinking, and responsibility	✓	5.2b	
student learning is evident for all lesson objectives	✓	5.2b	

* many components from this observation report are taken from Charlotte Danielson's Framework for Effective Teaching

COMMENDATIONS

RECOMMENDATIONS

5, 4, 3, 2, 1 - countdown adds excitement to the game.

Net bag hard to access equip - push a bin? box?

Clear demo + explanation
Walking through - verbal cues with movement

Hard rotation -
Have all spots @
throwing hoops -

I like how Avery is holding his ball still.

○ hoops for targets - everyone can be successful!!

Add another life boat and/or more balls - need more throws/person.

Warm colors / cool colors - nice way to tie in knowledge from art - guide into 2 groups for game!

Excellent lesson closure
Thorough and talked about next lesson. How can we improve? Stick to the positive.

→ try adding safe high fives to opponents to encourage sportsmanship

• How could ss. practice more catching?

Student Teaching Goals:

Notebook:

Final Notes:

✓ Organized, complete

I observed Mrs. Titus teaching a combined 1+2 class, then a combined 3+4 class, all students from Sarah Porter School. They have their physical education classes @ Vilas School gymnasium.

Modified lesson plan for older children :- faster pace, shorter directions.